






LEAS PARK JUNIOR SCHOOL - Curriculum Progression Map

Year Group: 4

Subject: Geography

Topic 	Anglo Saxons	All Around the World	Ancient Egyptians
Unit  Curriculum Strand 	Autumn:	Spring: (1) What is it like in Sheffield? (2) All Around the World	Summer: (3) Water
Location Knowledge	<p>Children can...</p> <ul style="list-style-type: none"> (2) Use lines of longitude and latitude to identify countries on a map (2) Find countries in Northern and Southern Hemispheres and countries on the equator (1) Locate Sheffield on a map in relation to Mansfield Woodhouse. <p>Children know...</p> <ul style="list-style-type: none"> (2) The position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian . (2) Longitude lines go vertically across a map and latitude lines go horizontally 		
Place Knowledge	<p>Children can...</p> <ul style="list-style-type: none"> (1) describe the place knowledge of Sheffield and compare the geographical similarities and differences to Mansfield Woodhouse <p>Children know...</p> <ul style="list-style-type: none"> (1) what place knowledge consists of (2) key features of polar regions and compare to the UK (2) key features of tropical countries and compare to the UK 		
Human and Physical Geography	<p>Children can...</p> <ul style="list-style-type: none"> (1) Compare the physical and human geography of Sheffield and Mansfield Woodhouse. (3) Explain what the key aspects of the water cycle are and how clouds and rain are formed <p>Children know...</p> <ul style="list-style-type: none"> (2) different climate zones of the world. (1) the differences between city, town and village (1) what the landscape is like near Sheffield including hills and its proximity to the Peak District National Park. (3) about the causes and effects of flooding on communities (3) and understand the causes of water pollution 		
Geographical skills and Field work	<p>Children can...</p> <ul style="list-style-type: none"> (1,2) Collect and record information from atlases or the internet (1) Analyse and draw conclusions from evidence collected (1-3) Use 4 compass points and begin to use 8 compass points (1,2) Use letter/no co-ordinates to locate places on a map confidently (1) Begin to recognise symbols on an OS map (1,2) Use atlases and globes to locate places <p>Children know...</p> <ul style="list-style-type: none"> How to use a key independently when map reading 		