

LEAS PARK JUNIOR SCHOOL - Curriculum Progression Map

Year Group: 3 Subject: Geography

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Topic 🗪	Earth Rocks and the UK	Stone to Iron	Rome Past and Present			
Unit Curriculum Strand	Autumn: (1) The UK (2) Extreme Earth	Spring:	Summer: (3) Land use and comparison in a European country - Italy			
Location Knowledge	Children can (1) Locate the major cities and counties of the UK (1) Use photographs to study an area of the UK (3) Locate the countries of Europe including Russia (3) Key environmental, human and physical characteristics of Italy (3) Locate Italy and Rome on a map Children know (1) The continents of the world and that the UK is in Europe (1) Countries and counties of the UK and the names of some major cities, rivers and seas (1) Where Nottinghamshire is and where Mansfield Woodhouse is within Nottinghamshire (1) how Mansfield Woodhouse has changed over time (2) the location of countries where there are volcanoes (3) where Italy is in relation to the UK					
Place Knowledge	Children can • describe place knowledge of Rome and Nottingham and compare the geographical similarities and differences of the two places Children know • (3)The similarities and differences between Nottinghamshire and Rome: • (3)how the climate, currency and populations are different in Rome to Nottingham					
Human and Physical Geography	 Children can (1,3)describe the human geography (types of settlement and land use, economic activity, including trade links and the distribution of natural resources) and physical geography (climate zones, biomes and vegetation, rivers, mountains, volcanoes and earthquakes) of Mansfield Woodhouse, Nottingham and Rome (2)explain why people would choose to settle near a volcano Children know (2)the Earth's crust is made up of tectonic plates and that these move over time. (2)how volcanoes are formed and why they erupt (2)the parts of a volcano (2)how earthquakes happen 					
Geographical skills and Field work	Children can Investigate places and themes of more than one Begin to analyse evidence and draw conclusions b Use 4 compass points to follow and give direction Use letter/no co-ordinates to locate features or Make a map of a short route experienced with fe Locate places on maps of different scales. (1,3) Children know Know why a key is needed (1)	netween 2 locations (3) ns (1) n a map (1,3)				