



LEAS PARK JUNIOR SCHOOL - Curriculum Progression Map

Year Group: 3

Subject: Languages (French)

Unit Curriculum Strand	Autumn: Bonjour - Hello (unit 1)	Spring: En Classe - In Class (unit 2)	Summer: Mon Corps - My Body (unit 3)
Listening and Speaking/Oracy	<p>Children can...</p> <ul style="list-style-type: none"> (1-3) Listen and show understanding of simple rhymes, stories and songs (1-3) Recognise and show understanding of simple sound patterns and words (1-3) Perform simple communicative tasks using single words, phrases and short sentences (1-3) Listen attentively and understand simple instructions, everyday classroom language and praise words (1-3) Answer simple questions with short responses <p>Children know how to...</p> <ul style="list-style-type: none"> (1) Use French to greet others and introduce themselves (1-3) Say phrases from memory, with clear pronunciation and meaning (1) Combine numbers and nouns together in a short phrase (2) Use spoken French to identify objects in the classroom (2) Use spoken French to give their age (2) Respond to a range of instructions in French (3) Use spoken French to identify parts of the body (3) Correctly pronounce the days of the week in French 		
Reading and Writing/Literacy	<p>Children can...</p> <ul style="list-style-type: none"> (1-3) Begin to recognise some simple, familiar words in written form (1-3) Notice links between some phonemes (example 'q' in 'quatre' is a 'k' sound), rhymes and spellings, and read aloud familiar words (1-3) Begin to experiment with the writing of simple words (1-3) Begin to identify simple word order (1-3) Use context (images, conversations and videos) to determine meaning (1-3) Begin to compare different languages (English and French) (1-3) Explore and engage with a French dictionary <p>Children know how to...</p> <ul style="list-style-type: none"> (1) Understand and use numbers 1-10 (1-3) Begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases (1) Begin to write phrases to express ideas (2) Understand and identify the different colours in French (3) Recognise and copy out the days of the week 		
Grammar	<p>Children can...</p> <ul style="list-style-type: none"> (1-3) Begin to identify the first notations of gender (1-3) Recognise cognates (words with a common origin/source) (1-3) Identify the gender of different nouns <p>Children know how to...</p> <ul style="list-style-type: none"> (1) Use nouns using the correct gender (2) Use colour adjectives together with nouns (2) Produce several simple phrases using <i>j'ai...</i> (I have) (3) Describe hair and eyes with a limited range of adjectives in simple phrases (3) Describe characters with one-word adjectives 		