

Leas Park Junior School

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Executive Head Teacher

Mrs Helen Atkins

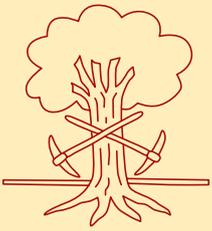
Chair of Governors

Mrs W. Allen

Type of School

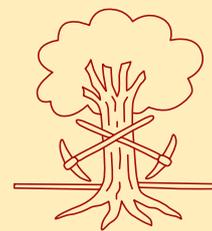
Leas Park is a Community Junior Day School
for pupils aged 7 - 11





School Staff

Head Teacher	Mrs H. Atkins
Deputy Head Teacher	Mrs T.Hall
Year 3	Miss Canniffe Miss Wright Mrs Stevenson Mrs Bingley
Year 4	Miss Cope Miss Lancashire Mrs Green Mrs Farr
Year 5	Miss Hallam Miss Croteau Mrs Parker Miss Scott
Year 6	Mrs Shooter Miss Hall Mrs Fearn Mrs Jackson Mrs Taylor
Co-ordinators	Sarah Amos Elain Jones
Business Manager	Vicci Catmur-Smith
Admin Assistant	Michelle Pettitt
Admin Support	Nicola Kirk
Support Workers	Nicola Kirk Rachel Gale
Premises Manager Caretaker	Tim Edwards Reg Pettitt
School Cleaners	Laura Williams Sue Williams Alison Morley
Cook Supervisor	Sally Walsham
Kitchen Assistants	Sharon Eadson
Midday Supervisors	Sophia Macdonald Alex Weliczko Sharon Norton Sam Armstrong Joanne Jackson Claire McGready Kirsten Weliczko (Suzanne Cantrill – maternity leave) Susan Tindell



Leas Park Junior School Governing Body

September 2019

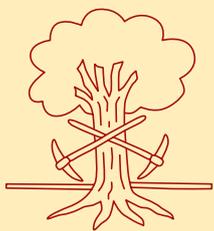
Our governing body works through three main committees, to which all governors try and attend: Curriculum and Standards, Finance and General Purposes and Pupil and Personnel. In addition we have 'link' governors who monitor specific aspects of the work of the school and report back to the committees. At our termly full governing body meetings we work with a Local Authority appointed clerk (Mr Denis Baker) who can be contacted via Governor Services at Meadow House.

Don't forget there is a box in our reception should you need to contact any of our school governors, or alternatively you can pop in and speak to our office staff who can advise you.

We have spaces for 14 governors at Leas Park:

Name	Type of governor	Start date of term of office	End date of term of office	Business interests
Mrs Wendy Allen Chair of Governors	Co-opted	01/07/2014	30/06/2018	None declared
Dr William Pearce Joint Vice Chair	Co-opted	01/07/2014	30/06/2018	None declared
Mrs Clair Osborne	Co-opted	06/05/2015	05/05/2019	None declared
Mr Ian Dentith Joint Vice Chair	Local Authority	04/05/2016	03/05/2020	Governor at Sherwood
Mrs Toni Hall	Co-opted	01/07/2014	30/06/2018	None declared
Miss Jane Cope	Staff	25/10/2018	24/10/2022	None declared
Mrs Helen Atkins Head Teacher	Staff	01/09/2002	ongoing	None declared
Mrs Rachel Tempest-Mitchel	Parent	01/01/2017	31/12/2020	Governor at Sherwood
Mrs Kate Cooper	Parent	17/11/17	16/11/2021	Governor at Sherwood
Miss Shelley Stringfellow	Parent	20/03/2019	19/03/2023	None declared
Miss Leanne Bowler	Parent	20/03/2019	19/03/2023	None declared

If you would like any further information about our governing body, or you think you might like to join, please contact Mrs Atkins in the first instance – we would love to hear from you!



Welcome

As your child joins Leas Park for the first time, we would like to welcome you to our school and look forward to four happy and successful years.

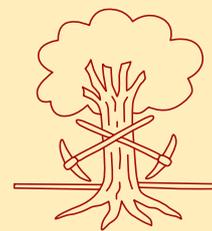
We hope our school is a place that children enjoy. We believe we have a happy, positive and relaxed atmosphere where children can develop confidence in both their work and in their relationships with others.

We believe that children come to school to work hard within the broad and balanced curriculum that we provide. We expect high standards from our children, in their work, in their games and in their behaviour.

We are very lucky to be working closely with another junior school. Our collaboration with Sherwood has provided a wealth of opportunities for both staff and children in all aspects of school life.

We hope that everyone will work together – parents, children, teachers and governors – and place great importance on the shared responsibility to ensure that each child is encouraged to reach his or her full potential during their time at Leas Park.

Mrs H. Atkins
Executive Headteacher



The School

Leas Park School was built in 1967, and shares a campus with three other schools – Nettleworth Infant, Manor Comprehensive, and Yeoman Park Special School – with whom we have strong and supportive links. We occupy a very attractive site, which includes three playground areas, and a large playing field.

We have 10 classrooms, a library, a computer suite and a central hall. We boast a wide variety of after school clubs, and children are encouraged to participate in the many opportunities offered to them.

We have an excellent reputation in the local community, of which we are very proud. Our children have the opportunity to represent the school in an extensive range of activities – sports, music, art, literacy – which are well supported by staff and parents.

Most importantly, we are lucky to have such a talented, caring and enthusiastic staff, who are committed to ensuring that every child is valued and happy.

School Aims

At Leas Park, we aim to:

- offer a broad and balanced curriculum which promotes the moral, physical, spiritual and cultural development of each child
- encourage each child to become a caring and responsible member of both our school and the wider community in which they live
- ensure that each child acquires the knowledge and skills relevant to the world around them, especially in the effective use of language and number
- promote supportive, caring and positive relationships, where self awareness, confidence and self-discipline are developed and encouraged
- offer all children an equal opportunity to achieve their full potential, and to celebrate achievement at all levels
- ensure that all children can learn in a safe, secure environment

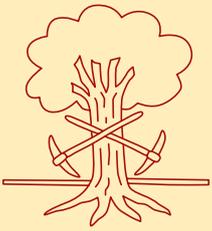
The School Day

A member of staff will be on duty to supervise the children from 8.30 a.m. each morning, and we therefore ask that children do not arrive before this time.

Times are as follows:-

Morning	8.45 a.m. – 12.00 noon
Lunchtime	12.00 noon - 1.00 p.m.
Afternoon	1.00 p.m. - 3.15 p.m.

We aim to start the school day promptly and parental help to ensure that children are ready when the bell rings would be greatly appreciated.



School Dress

We have a uniform at Leas Park that we expect all children to wear. This consists of:-

- Burgundy school sweatshirt
- White school polo shirt/white shirt
- Black/grey trousers, skirt or pinafore dress
- Sensible shoes
- Summer dresses in the appropriate colours

Please ensure that all items of clothing are clearly labelled.

School sweatshirts are available from the school office, and all items bought from school raise money in our School Fund which is then used to buy more resources for the children.

Please note that cardigans, trainers, boots and fashion shoes are not part of our uniform, and we would ask for parents support in this matter.

Children are asked not to wear any items of jewellery to school, apart from small stud earrings. Staff cannot be held responsible for any jewellery or watches brought to school.

Likewise, should children choose to bring toys of any description to school, staff cannot be held responsible for any loss or damages.

The following items are needed for P.E:-

- Black or navy shorts
- White tee shirt
- Trainers for outside

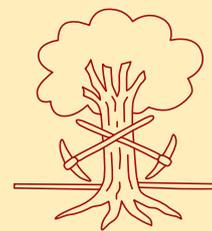
The following items are needed for swimming:-

- One piece swimming costume
- Towel

Please note that bikinis and Bermuda shorts will not be allowed. Children are welcome to bring their mobile phone to school, provide they are switched off and kept securely in their school bags. Staff cannot be held responsible for any loss or damages.

Visiting Arrangements

The door is always open for you to see your child's class teacher, although we would ask that an appointment is made for a mutually convenient time. Likewise, should you wish to see Mrs Atkins, please telephone the school office to arrange an appointment.



Admission to School

We currently admit children into year three from Nettleworth Infant School.

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

- Children looked after by a local authority.
- Children who attend the linked infant school and who, at the time of admission, will have a brother or sister at the school or the linked infant school.
- Other children who attend the linked infant school.
- Children who live inside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Other children who live in the catchment area and do not attend the linked infant school.
- Children who live outside the catchment area and who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
- Other children who live outside the catchment area and who do not attend the linked infant school.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

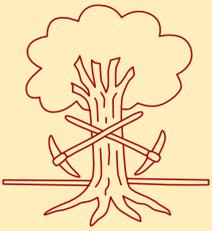
Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.



Admissions to year groups other than the intake year

Applications for admissions to other year groups will normally be considered in relation to the published admission limit which applied when the year group was first admitted to the school. If places are available within the year group, applications will be considered in accordance with the above admission criteria. If places are available, the child will be normally admitted to the school.

Further guidance on the way in which applications are dealt with including:-

- Preferences for more than one school
- Late applications
- The way waiting lists are maintained and used

can be found in Nottinghamshire County Council's "Admissions to Schools" booklet 2017 - 2018.

Parents Visits to School

We welcome parental help in school – for a regular afternoon/morning each week, or even for a one off school trip. All adult helpers in school must have full DBS clearance . Forms are available from the school office, or if you have already had clearance, simply bring in your certificate to show your child's class teacher.

We have Parent Consultation Evenings twice each year. The meeting in mid-autumn aims to discuss how children have settled in to their new class and the meeting at Easter aims to review progress prior to the end of year reports in July.

Transfer from Nettleworth School

Children transferring from Nettleworth School will have the opportunity to visit on a number of occasions during the summer term, in line with our successful transition policy.

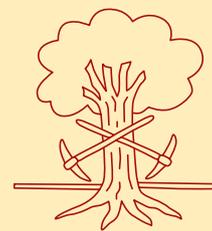
We have a meeting in July for the parents of these children where we aim to give a broad picture of our school. It is also an opportunity to meet the teachers and other parents.

The Curriculum

Our curriculum meets the requirements of the National Curriculum and the Nottinghamshire Curriculum Statement.

The curriculum includes the core subjects (maths, english, science and information technology) and the foundation subjects (religious education, design technology, history, geography, physical education, art and music). We also teach French in all year groups.

Each day includes Maths and English. The rest of the day is spent on the foundation subjects., taught through topics. An overview of our curriculum can be found on our website.



School policies and schemes of work state precisely what we teach in each subject. They are available for parents to see on request.

The children will undertake various tests during their four years at Leas Park. Children in year 6 will do the National Assessments during the summer term.

We believe that successful learning best takes place through first hand experience. We place great importance on individual learning styles and the teachers at Leas Park work hard to ensure that lessons are lively, imaginative and thought provoking. In each year, a number of educational visits are planned to support the work in the classroom, and in Year five and Year six the children have the opportunity to go on residential visits. Children in years 3 and 4 are invited to a sleep over at schools in the summer term. Such visits involve a parental contribution in line with the Governors' "Charging and Remission Policy", a copy of which is contained in the appendix.

Teaching time each week totals 23.5 hours. The remaining school time involves assemblies, registration, playtimes and lunchtimes.

Instrumental Music Tuition

Children who wish to, have the opportunity to learn a musical instrument – guitar or Keyboard. The decision to join such a group is a serious commitment and requires much practice and the support of parents. The commitment must be for a minimum of one year.

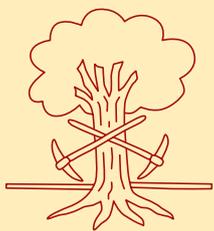
The lessons take place during school time and involve a charge. The children are taught in pairs or small groups. In the long run, we expect parents to provide their own instrument. There is a remission scheme for charges. Details will be sent upon request.

Sports Activities

We are very proud of the range of sporting activities offered to the children at Leas Park – both during lesson time and as after school clubs.

At Leas Park we are lucky to have extensive playing fields as well as three hard play areas.

Children will have the opportunity to play football, netball, cricket, rounders, athletics, rugby, hockey and swimming. In addition, they will be taught skills and stamina in dance, gymnastics, and apparatus work.



Swimming

The National Curriculum requires all children to swim 25 metres competently and have knowledge of water safety. Swimming is available to children who are in year 3.

We welcome parental support at our swimming lessons, as observers. If you would like to support us in this way you will need to have full D.B.S. clearance (forms are available from the office), and speak to your child's class teacher.

A child will only be excused from swimming on medical grounds, provided there is a note from a parent.

Children at Work

We have 9 classes at Leas Park. There are two classes in each year group apart from year six where there are three classes.

Children will stay with their class teacher for most activities, although there will be occasions when the children are taught in groups or as a year group.

We use a variety of teaching methods, and your child will have the opportunity to work with the whole class, as part of a small group, with a partner or individually. In most lessons, the teacher will share a 'learning objective' with the children so that everyone is clear about the lesson's intention. The teachers at Leas Park work hard to ensure that the work is appropriate to each child's needs and ability, and that lessons are fun, lively and interesting.

We encourage all children to bring a bottle of water to school should they wish to have a drink during their lesson. Plastic bottles should have a sports type lid and be clearly labelled. We would also encourage all children to bring a healthy snack to eat at playtime.

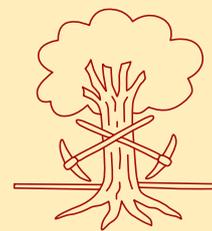
Homework

All children at Leas Park have a Homework diary. They will be expected to record all of their homework in their diary, which parents can then check. It is also used as a link between home and school where notes and reminders can be written. Teachers and parents are expected to sign their child's homework diary each week. This ensures that we all work together to ensure that each child is working to his or her full potential, and that all the adults involved are giving appropriate support.

The content and frequency of homework will vary depending on the age of the child and will increase as the child gets older. Each child will have their own homework folder which will be sent home each week.

We expect all children to read every night, in addition to some sort of mathematics practice (e.g. times tables). Other homework might include investigative work, spellings, task sheets, or finishing off. All homework will support the work carried out at school.

We expect children to take responsibility for ensuring their homework is completed on time, although parental support on this would be greatly appreciated. Your child's teacher is always available should there be any problems with homework.



Special Educational Needs

Sometimes, a child may need extra support of one form or another as they pass through the school. At Leas Park we aim to identify any difficulties as soon as possible.

As soon as a concern is raised – either by the parent or the teacher – the school Special Needs Co-ordinator will be approached. Sometimes it may be appropriate for an Individual Education Plan to be drawn up to indicate what support is needed, and sometimes it may be appropriate to ask advice from outside agencies.

At all stages, the class teacher will work closely with the parents and the child, and progress is regularly reviewed.

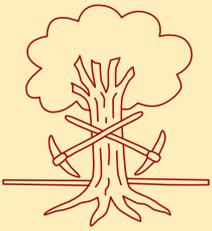
Copies of our special Educational Needs Policy are available on request at school should parents wish to see it. Our Special Educational Needs Co-ordinator (SENCo) is Mrs Philippa Naylor.

Personal, Social and Health Education

Supporting our curriculum is our belief that we should help children to develop into mature and caring adults.

Many aspects of Health Education, personal hygiene, diet and the many aspects of safety are included in our planned work (for example, science).

We are aware that sex education is an important and sensitive issue. Children will undertake a programme of work in this area - girls in Year 5, girls and boys in Year 6. Parents will be invited to an evening presentation prior to the course in order to view resources. The 1993 Education Act gives parents the right to withdraw their children from this aspect of the curriculum should they wish to.



Extra Curricular Activities

We offer an extensive range of extra curricular activities to the children. These clubs currently include homework, art, choir, sewing, and multi-sports.

Many additional activities are provided e.g. discos, summer fayres, barbecue and sports evenings, quiz nights.

In addition to this, we also put on various plays, assemblies and concerts during the year.

Religious Education

The school is not affiliated to any religious denomination.

Religious teaching is given in accordance with guidelines offered by the Nottinghamshire Agreed Syllabus. Religious education is based on Christian traditions, but also includes a study of other faiths and their celebrations. All children attend assembly daily, when a religious or moral theme is explored.

The school will make arrangements for parents to exercise their right of withdrawal of their children from religious worship or instruction.

The Care of Children

We attach great importance to the safety and well being of all children at Leas Park.

The organisation of the classes means that your child will build a relationship with a member of staff with whom they can identify.

All staff have current first aid certificates, including the mid-day supervisors, and the school nurse visits regularly.

We use homework diaries as an open dialogue with parents should there be any matters for concern, and teachers are always available at the beginning and end of the day should you need to speak to them.

We regularly speak to the children about being safe, including talking to strangers. We are included in a 'School Safe' initiative where we receive any relevant information from our neighbouring schools, which will then be passed on to staff and children.

Copies of our Child Protection policy are available on our website.

Discipline

All staff in school treats every child with dignity and respect, and expect the children to do the same.

We believe that good school discipline is of paramount importance in securing a successful learning environment. Copies of our Behaviour policy and our Bullying policy are available on our website.

The standard of discipline is constantly monitored by the Head Teacher and staff.

Parents will always be informed promptly should there be an incident involving their child.



Code of Conduct

The Governors Behaviour Policy provides a Code of Conduct. This is a positive guide – we expect all children to support it.

We regularly review our Code of Conduct in assembly time and we constantly celebrate exceptional effort, work, behaviour, manners and attitude in assembly.

Suspected Child Abuse

Every school in Nottinghamshire is required to follow a set procedure in cases of suspected child abuse. Head Teachers are required to refer their concerns to the Social care Department for further investigation so that children at risk can be identified quickly.

This procedure is intended to protect children from abuse. When a school refers a concern about a pupil to the Social Services Department, it is not accusing the parents of abuse but requesting that further investigation takes place to establish whether a child is at risk.

School Meals

We have our own kitchen and a high standard of meal is provided. Money for school meals is collected on Mondays or the first day back after a holiday.

Alternatively, children may bring sandwiches for lunch.

All children are supervised by the mid-day supervisors at lunchtime. They are expected to follow the school rules and directions of the supervisors.

Any change from sandwich meals to school meals must be requested in writing, subject to one week's notice.

Free meals are available to all families who qualify. Details are available from the Area Education Office.

Unfortunately we do not offer the universal free meals for children as we are a junior school.

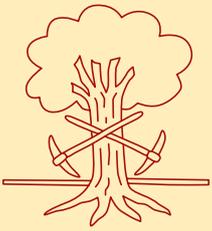
Attendance

At Leas Park, we believe that regular attendance is essential for your child's progress. We believe good attendance and punctuality are the shared responsibility of parents, schools and the Local Education Authority.

All absences must be accounted for – a letter or a telephone call is acceptable.

Any persistent, unexplained or unauthorised absence will be investigated fully, and may result in a referral to the appropriate agencies in the local authority

If you need to take your child out of school for any reason you must complete a 'withdrawal from learning' request form. All schools in Mansfield Woodhouse use this form, copies are available from our school office.



Services from which the School Benefits

Nottinghamshire provides a wide range of support services for pupils and teachers. These include:-

- Education Psychology Service
- Child Health Service
- Education Catering Service
- Advisory and Inspection Service
- Arts Support Service
- Special Needs Support Service
- Sherwood Area Partnership

In addition, Nottinghamshire 'Children's Information Service' provides free information on childcare and early years education. Calls are free on 0800 781 2168, or details can be found at www.childcarelink.gov.uk.

The School Fund

In addition to money provided by the Local Education Authority, there is a school fund which is managed by the Head Teacher, and which consists of donations and other income raised in a variety of ways. The purpose of this money is to benefit the pupils of the school by the provision of facilities, equipment, activities and financial assistance which cannot be made available from monies provided by the Education Authority, for whatever reason.

Complaints Procedure

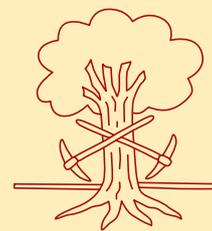
There is a procedure agreed by the Local Education Authority for dealing with any complaints about the school curriculum and other related issues.

A copy of the full complaints procedure is available for reference on our website.

The procedure provides:-

- that there should normally be a preliminary informal discussion with the Head Teacher or other appropriate school staff to see if the complaint can be resolved without recourse to formal procedures
- that if the complaint cannot be resolved informally the complainant should follow the procedure laid down in the complaints policy.

If a formal complaint is to be lodged, the Head Teacher will be able to provide the complainant with relevant documents explaining the arrangements for considering the complaint in more detail.



Disclaimer

The information given in this brochure was valid at the time of printing. It should not be assumed that there will be no changes affecting either the arrangements generally in this brochure or in any particular part of them before the start of the current school year or on subsequent years.

Any anticipated changes have been included as part of the text.

School Holidays 2020/2021

September 2020 – July 2021

September 2020						October 2020					November 2020							
M		7	14	21	28			5	12	19	26			2	9	16	23	30
T	1	8	15	22	29			6	13	20	27			3	10	17	24	
W	2	9	16	23	30			7	14	21	28			4	11	18	25	
T	3	10	17	24			1	8	15	22	29			5	12	19	26	
F	4	11	18	25			2	9	16	23	30			6	13	20	27	
S	5	12	19	26			3	10	17	24	31			7	14	21	28	
S	6	13	20	27			4	11	18	25			1	8	15	22	29	

December 2020						January 2021					February 2021							
M		7	14	21	28			4	11	18	25			1	8	15	22	
T	1	8	15	22	29			5	12	19	26			2	9	16	23	
W	2	9	16	23	30			6	13	20	27			3	10	17	24	
T	3	10	17	24	31			7	14	21	28			4	11	18	25	
F	4	11	18	25			1	8	15	22	29			5	12	19	26	
S	5	12	19	26			2	9	16	23	30			6	13	20	27	
S	6	13	20	27			3	10	17	24	31			7	14	21	28	

March 2021						April 2021					May 2021							
M	1	8	15	22	29			5	12	19	26			3	10	17	24	31
T	2	9	16	23	30			6	13	20	27			4	11	18	25	
W	3	10	17	24	31			7	14	21	28			5	12	19	26	
T	4	11	18	25			1	8	15	22	29			6	13	20	27	
F	5	12	19	26			2	9	16	23	30			7	14	21	28	
S	6	13	20	27			3	10	17	24			1	8	15	22	29	
S	7	14	21	28			4	11	18	25			2	9	16	23	30	

June 2021						July 2021					August 2021							
M		7	14	21	28			5	12	19	26			2	9	16	23	30
T	1	8	15	22	29			6	13	20	27			3	10	17	24	31
W	2	9	16	23	30			7	14	21	28			4	11	18	25	
T	3	10	17	24			1	8	15	22	29			5	12	19	26	
F	4	11	18	25			2	9	16	23	30			6	13	20	27	
S	5	12	19	26			3	10	17	24	31			7	14	21	28	
S	6	13	20	27			4	11	18	25			1	8	15	22	29	

 School holidays
  Public holidays
  Administration day

This pattern gives 195 working days for staff, including the administration day on Tuesday 1 September 2020. A total of 4 in-service training days for staff will be taken by each school from the 194 term days given above, leaving 190 term days for pupils.

Charging and Remissions Policy for School Activities (Primary Schools)

General Principles

The School Governing Body like the Education Committee is committed to the general principle of free education. In determining the charging and remissions policies which are set out in this document the Governors have been mindful of the policy statement produced by the Nottinghamshire Education Committee and have also taken account of the Committee's Entitlement Curriculum.

The Governing Body recognises the valuable contribution that a wide range of activities, including school visits, residential experiences and clubs, can make towards all aspects of pupils' education. The Governing Body would accordingly wish to promote and provide as far as possible such activities as part of a broad and balanced curriculum for the benefit of pupils of the school.

Charges

The Governing Body reserves the right to make a charge for the following activities which may from time to time be organised by the school.

Residential Activities held during school hours: charges may be made for the board and lodging element of those residential activities which take place during school hours. Parents will be notified in advance of any such activities which the school proposes to organise and the estimated cost. Parental consent will be obtained for their children's participation in any such activities for which a charge may be made.

Any charge for a particular activity will be calculated by reference to the actual cost of providing the board and lodging for each pupil; no other costs will be covered by the charge. Any remission arrangements for such activities will be at the discretion of the Governing Body EXCEPT in the circumstances described below.

Activities held outside school hours: the school will endeavour to provide a range of such activities from time to time. These will sometimes include day and residential experiences, and are known generally as 'optional extras'. Charges may be made for these activities EXCEPT where they are provided to fulfil any requirements specified in the syllabus of a prescribed public examination or are required in order to fulfil statutory duties relating to the National Curriculum or to religious education in which case they are not regarded as optional extras as such and charges cannot be made. (Board and lodging charges may still however be made for any residential activities subject to the remission arrangements described below.)

Parents will be notified in advance of any 'optional extras' which the school proposes to organise and the estimated cost. Parental consent will be obtained if their children are to participate in any activities for which a charge may be made.

Any charge for a particular activity will be dependent upon the type of activity and its cost and the number of participants. This charge will not exceed the actual cost of providing the activity, divided equally by the number of pupils willing to participate. The cost of other pupils participating in the visit will not be included in the charge. The charge may however include an appropriate element for such things as:

- (i) the pupil's travel costs;
- (ii) the pupil's board and lodging costs;
- (iii) materials, books, instruments and other equipment;

- (iv) non-teaching staff costs;
- (v) entrance fees to museums, castles, theatres, etc;
- (vi) insurance costs;
- (vii) the expenses only of participating teachers engaged on a separate contract for services to provide the 'optional extra'.

Any remission arrangements for such activities will be at the discretion of the Governing Body, EXCEPT in the circumstances described below.

Materials and Ingredients: a charge will only be made for any materials and ingredients relating to activities taking place during school hours where parents have indicated in advance a wish to own the finished product, e.g. in home economics or CDT. Alternatively parents may, in these circumstances, be asked to volunteer to provide the ingredients and materials prior to the activity taking place.

Remissions

Where the parents of a pupil are in receipt of Income Support, Family Credit, an income-based Jobseeker's Allowance a Disability Working Allowance, the Governing Body will remit in full the cost of board and lodging for any residential activity the school organises for the pupil if the activity:

- (i) takes place within school hours,
or
- (ii) forms part of the syllabus for a prescribed public examination or fulfils statutory duties relating to the National Curriculum or religious education, irrespective of whether the activity takes place within or outside school hours.

Any other remission arrangements for a particular activity or pupil will be entirely at the discretion of the School Governing Body. Any subsidy provided by the Governing Body will be met from the funds at its disposal.

Voluntary Contributions

Nothing in this policy statement precludes the School Governing Body from inviting parents to make voluntary contributions for the benefit of the school or in support of any school activity, whether during or outside school hours. Any contributions sought will be entirely voluntary and pupils will not be treated differently according to whether or not their parents make a contribution in response to any invitation.

Breakages and Damage to School Property

The School Governing Body reserves the right to seek reparation from parents where their children cause breakages or damage to school property.

Review

The School Governing Body reserves the right to review and amend this policy statement from time to time, as appropriate.

National curriculum test results of pupils in the school and nationally at the end of Key Stage 2

This table shows the percentage of eligible children at the end of key stage 2 (typically aged 11) achieving each outcome in the school in 2018.

National figures are for 2017
Results are based on teacher assessments
Figures may not total 100 due to rounding

Key Stage 2

		Percentage of pupils by outcome							
TESTS		Number of pupils at the end of key stage 2	Absent for the test (A)	Unable to Access the test (U) or Just Arrived (J)	Working below the standard of the test (B)	Took the test but didn't reach the expected standard (<100 or N)	Reaching the expected standard (>=100) ¹	Achieving a high score (>=110) ²	Average (mean) scaled score ³
Grammar, punctuation and spelling	School	70	0	0	1.4	11.5	87.1	38.6	106.8
	National		0	0	3	20	77	31	106
Reading	School	70	0	0	1.4	27.2	71.4	30.0	104.0
	National		0	0	3	25	72	25	104
Mathematics	School	70	0	0	1.4	18.6	80.0	18.6	104.6
	National		0	0	3	22	75	23	104

1. The expected standard is a scaled score of 100 or above
2. A high score is a scaled score of 110 or above
3. The average scaled score is calculated as the mean scaled score of all eligible pupils who were given a scaled score. Pupils not taking the test and those who took the test but were not given a scaled score are excluded

National curriculum teacher assessment results of pupils in the school and nationally at the end of Key Stage 2

This table shows the percentage of eligible children at the end of key stage 2 (typically aged 11) achieving each outcome in the school in 2019.

National figures are for 2018
Results are based on teacher assessments
Figures may not total 100 due to rounding

Key Stage 2

		Percentage of pupils by outcome							
	Number of pupils at the end of key stage 2	Not enough information available (Absent / Disapplied) ¹	Working below the standard of the pre-key stage (BLW) ²⁷	Pre-key stage standard (PK1-6) ³⁷	Working towards the expected standard (WTS) / Has not met the expected standard (HNM) ⁴	Working at the expected standard (EXS)	Working at greater depth within the expected standard (GDS)	Reaching the expected standard (EXS and GDS) ⁵	
Reading	School	0	1.4	0	N/A	N/A	N/A	N/A	
	National	0	Not available for 2018	Not available for 2018	N/A	N/A	N/A	N/A	
Writing	School	0	1.4	0	21.4	54.3	22.9	77.2	
	National	0	Not available for 2018	Not available for 2018	17	58	20	78	
Mathematics	School	0	1.4	0	N/A	N/A	N/A	N/A	
	National	0	Not available for 2018	Not available for 2018	N/A	N/A	N/A	N/A	
Science	School	0	N/A	N/A	1.4	98.6	N/A	98.6	
	National	0	N/A	N/A	17	82	N/A	82	

1. Includes any pupils who are disapplied from the national curriculum or whose performance cannot be established, eg recently arrived from a different education system or a lengthy period of absence.
2. These pupils have not reached pre-key stage standards (PK1-6). Many of them will have Special Educational Needs and have been assessed using P Scales.
3. Pre-key stage standards are for pupils who are working below the overall standard of national curriculum assessments, but above P Scales.
4. Working towards the expected standard (WTS) is a valid outcome for writing, has not met the expected standard (HNM) is a valid outcome for science. For the purposes of this table results are displayed in the same column.

5. Includes those working at the expected standard (EXS) and those working at greater depth within the expected standard (GDS).
6. Teacher assessments are not provided for reading and maths subjects for those working at the standard of the tests.
7. National figures for 2018 for pupils working below the standard of the pre-key stage (BLW) and those working at the pre-key stage standard (PK1-6) are not available due to changes in teacher assessment framework in 2019.

