

LEAS PARK JUNIOR SCHOOL



PUPIL PREMIUM EXPENDITURE

Our Pupil Premium Strategy outlines why schools are allocated this money, and why it is so important at Leas Park. You can find this separately on our website. Below are details of our Pupil Premium allocations we have received each year, how it was spent and the impact it has had on the children at our school. Only the current year's allocation will be in specific detail as previous years are now historical:

In 2016-2017 we have been allocated £77 880 Pupil Premium funds.

Spending details	Intended impact on pupils
Sustained SENCO non-teaching hours to enable her to work more closely with parents and other professionals, including attendance at multi agency meetings and co-ordinating multi agency support for families (£12000)	Appropriate professional advice and support is in place, and parents understand who/why and when.
Sustained increase of experienced Teaching Assistant support to provide specific interventions for named children, including attendance at meetings with parents and other professionals (£24000)	Children are offered appropriate and focussed support - pastoral and academic.
Employment of two additional Teaching Assistants to support transition to year 3 (£12720)	Additional support for our youngest children, and parents new to the school, to ensure they settle quickly
Sustained full subsidies and full payment for day trips, part subsidies for residential trips and extra-curricular clubs for named children (£21200)	All children able to access full range of opportunities at Leas Park
Resources, staff training and equipment specific to children's need e.g. The GREAT project, Switch on Reading, Switch on Writing. (£8000)	Children are given support for curriculum and personal needs by skilled, trained staff.

In 2015-2016 we were allocated £64 680 Pupil Premium funds.

Spending details	Impact on pupils
Increased Teaching Assistant support to provide specific interventions for named children, including purchase of individual resources	Increased engagement, progress and attainment and increased ability to access our core curriculum
Training for key staff on identified interventions/updates/new strategies (e.g. KS2/3 transition, autism...)	Specific and appropriate support given to named children

<p>Full subsidies and full payment for day trips, part subsidies for residential trips and extra-curricular clubs for named children</p> <p>Sustained increase of SENCO non teaching hours to enable her to work more closely with parents and other professionals, and to monitor, track and target named children, and to co-ordinate team around the child meetings</p> <p>Provision of 1:1 tuition for specific children in English and maths for named children</p>	<p>All children able to access full range of opportunities at Leas Park</p> <p>Appropriate professional advice and support is in place, and parents understand who/why and when.</p> <p>Increased progress and attainment</p>
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In 2014 - 2015 we were allocated a total of £67 600 Pupil Premium funds.

Spending details	Impact on pupils
Provision of class cover for class teachers and senior leaders to enable them to monitor, track and target named children	Work closely tailored to children's ability and need based on careful tracking of progress
Purchase of additional, specific resources to support learning	Increased confidence and ability to access curriculum
Part subsidies and full payment for day trips, residential trips and extra-curricular clubs for named children	All children able to access full range of opportunities at Leas Park
Provision of 1:1 tuition for specific children in English and maths for named children	Increased progress and attainment

In 2013 - 2014 we were allocated a total of £43, 697 Pupil Premium funds.

Spending details	Impact on pupils
Increased Teaching Assistant hours to support named children across the school	Participation in specific interventions according to individual need
Purchase of additional, specific resources to support learning, including targeted staff training	Increased confidence and ability for children to access curriculum and for staff to enable this access
Provision of class cover for Literacy and Numeracy subject leaders to enable them to monitor, track and target named children	Work closely tailored to children's ability and need
Increase of SENCO hours to enable her to work more closely with parents and other	Appropriate professional advice and support is in place, and parents understand who/why and

professionals, and to monitor, track and target named children	when.
Provision of 1:1 tuition for specific children in English and maths	Increased progress and attainment

In 2011-2012 we were allocated a total of £8170 Pupil Premium funds.

Spending details	Impact on pupils
Increased Teaching Assistant hours to support named children	Participation in specific interventions according to individual need
Purchase of additional, specific resources to support learning	Increased confidence and ability to access curriculum
Provision of class cover for Literacy and Numeracy subject leaders to enable them to monitor, track and target named children	Work closely tailored to children's ability and need