



LEAS PARK JUNIOR SCHOOL

PUPIL PREMIUM STRATEGY

October 2016

Pupil Premium is a specific allocation of funds, additional to main school funding, which the Government believes is the best way to address the current underlying inequalities between children who are in receipt of free school meals, at any time over a six year period, and their wealthier peers. The Government believes that the allocation of Pupil Premium will tackle disadvantage by reaching the pupils who need it the most.

At Leas Park we have looked at many different aspects of a child's learning and development, including all the things that may be a barrier to a child making the best possible progress at school, to better understand how we can support them. We have outlined separately how we spend our Pupil Premium budget, based on the rationale below.

1. Quality teaching for all:

Desired outcome	Action	Staff lead	Review date
All staff have access to high quality and relevant training	<ul style="list-style-type: none"> • Programme of training for 2016/17 to include for example MAPA, safeguarding, ADHD, autism, multi agency working, first aid, counselling. • SENCO to attend Manor Family meetings/training • MAP team to provide coaching/training around individual children 	Mrs Atkins	October 2017
The quality of teaching at Leas Park is consistently good, including over time	<ul style="list-style-type: none"> • Appropriate induction for new members of staff • Rigorous monitoring of learning (work and marking over time / lessons) • Analysis of progress and attainment information at key points during the year 	Mrs Atkins and Senior Leadership Team	Ongoing
Best practice is celebrated and shared amongst staff	<ul style="list-style-type: none"> • Regular sharing of practice - formal and informal • Use of PPA time to observe and reflect 	All staff	Ongoing

2. Targeted support:

Desired outcome	Action	Staff lead	Review date
Staff have access to specialist support and	<ul style="list-style-type: none"> • SENCO to attend Springboard meetings to request relevant support from LA/MAP 	Mrs Atkins and Mrs	October 2017

advice	<ul style="list-style-type: none"> Staff to co-ordinate/attend multi agency meetings when appropriate including providing reports and assessments 	Naylor	
Families use school as a signpost to other support services	<ul style="list-style-type: none"> School to advertise relevant family support networks/groups/meetings though weekly newsletter All staff are consistent in their approach to working with and supporting a child's whole family 	Mrs Atkins and all staff	October 2017
Children access a range of support in school, emotional as well as academic	<ul style="list-style-type: none"> Staff, especially TA's, offer a range of personal support to children including counselling, aspects of PSHE, 1:1 support, group support (timetabled and incidental) 	Mrs Naylor with TA's	Ongoing

3. Additional aspects of work:

Desired outcome	Action	Staff lead	Review date
All aspects of school life (trips/clubs/music lessons etc.) are financially accessible to all families	<ul style="list-style-type: none"> Write to new year 3 parents of children eligible for Pupil Premium to advise them of subsidies Monitor budget expenditure 	Mrs Atkins and Mrs Catmur-Smith	April 2017
All children have the opportunity to participate in all school activities	<ul style="list-style-type: none"> Monitor spread of visits and visitors undertaken by each year group Termly review of club provision and music lessons 	Mrs Atkins and Mrs Bills	Termly