

LEAS PARK JUNIOR SCHOOL

QUESTIONNAIRE FOR PARENTS AND CARERS JUNE 2016 - RESULTS

Thank you to everyone who took the time to contribute - 125 questionnaires were completed and returned. The results below show the percentage of responses to each statement (these may not add up to 100 due to rounding or the fact that some parents gave more than one answer to a question, or missed some questions out).

	(Please tick)	Strongly agree	Agree	Disagree	Strongly disagree
1.	My child is happy at this school	72%	28%	2%	1%
2.	My child feels safe at this school	70%	30%	0	1%
3.	My child makes good progress at this school	57%	30%	0	1%
4.	My child is well looked after at this school	71%	26%	1%	1%
5.	My child is taught well at this school	63%	33%	1%	0
6.	My child receives appropriate homework for their age	46%	44%	7%	0
7.	This school makes sure it's pupils are well behaved	53%	39%	2%	1%
8.	This school deals effectively with bullying	39%	33%	2%	1%
9.	This school is well led and managed	62%	28%	0	1%
10.	This school responds well to any concerns I raise	62%	30%	5%	1%
11.	I receive valuable information from the school about my child's progress	48%	47%	2%	1%
12.	Would you recommend this school to another parent?	YES = 96%		NO = 2%	
	<i>As you can see from the figures above, for every question approximately 90% or more of parents agreed/strongly agreed with the statement. This is a fantastic reflection of everyone's hard work, the tremendous support from parents and the open, positive relationships between everyone in our school community.</i>				
13.	<p>Comments: Several parents used this space to write additional comments. The overwhelming majority were extremely positive about the school, the opportunities offered to the children and individual members of staff. Parents comments included: 'really supportive and friendly staff' 'this school is refreshing - thank you" fantastic school in all areas" we appreciate how much you all care' 'you support parents well when issues are raised regarding their child' thank you for your hard work' 'my child is making great progress at this school' ' thank you to all staff who help me in every way possible' ' we really appreciate all the extra events that school puts on for parents' .</p> <p>Quite a lot of parents didn't answer question 8 but wrote a comment that they are unable to answer because their child has never had any issues with bullying, which is obviously very positive!</p> <p>A couple of comments raised individual concerns relating to a specific child. Most of these were anonymous which makes them very difficult to address and were mostly regarding very specific friendship/behavioural issues which parents felt had not been sorted out satisfactorily.</p> <p>Whilst we can't list all individual comments, the three areas where parents made the most comments were around homework, behaviour and home/school liaison.</p> <p><u>Homework:</u> Q. 6 shows that 7% of parents are not happy with the amount of homework</p>				

their child receives. Whilst some parents thought their child received too much homework, an equal number thought the opposite! We altered our homework policy and system last year and whilst it does seem to be working much better we are also aware that this has also been raised with teachers at parents evening meetings. . This is a very tricky area and one which I feel will never suit everyone, but we will review our homework policy again for the next academic year and will certainly look to make any further improvements if possible, particularly with regards to the creative homework.

Behaviour: Although the actual questions didn't raise any issues with the behaviour of the children at school, a few parents voiced concern that sometimes our reward systems in each class overlook the quiet, well behaved children. Every member of staff tries incredibly hard on a daily basis to make sure every child's behaviour is rewarded, but as you can imagine, when a child displays very challenging behaviour then the adults in school have to spend more time with them. We have our whole school rewards (golden tickets) and also each class has their own individual reward system (e.g raffle tickets). In addition to this we have numerous other ways in which we recognise and reward children's good choices and behaviour - extra treats, time with Jerry (!), time with Corporal Butcher, additional jobs for staff (children love doing jobs!) etc. whilst constantly affirming good behaviour with verbal and non-verbal interaction with the children. Whilst I am confident that all children are treated consistently with regard to behaviour, I will speak to all staff and reinforce this expectation and share these parents concerns.

Home/school liaison: Again, this was not a concern in the questions but a few parents made suggestions about how we could improve in this area - all of which were really useful. One of the problems we face is we are a large school and a very, very busy school which means that we can sometimes miss opportunities to work with parents on a focused area. Suggestions included workshops for parents (specifically maths and grammar to help parents understand the new way in which they are taught) and half termly low key opportunities for parents to come and look at their child's work (rather than wait until parents evenings). In addition, we are hoping that we can launch the online system for parents next year to compliment our Learning Ladders work in school, which should enable parents to access information about targets and progress at home. Out text messaging and email systems were very popular in keeping parents up to date, and we will obviously continue this next year.

Once again, thank you so much for your continued support this year, and for taking the time to complete the questionnaire. Governors and staff will be looking at these three main issues to consider ways in which we can improve or alter our practice, and will keep you updated with any changes in the new academic year. Thank you.