



LEAS PARK JUNIOR SCHOOL - Curriculum Progression Map

Year Group: 3

Subject: RE

Topic	Earth Rocks and the UK	Stone to Iron	Rome: Past and Present
Unit Curriculum Strand	Autumn: Hinduism-Diwali (1) Christianity - Has Christmas lost its true meaning? (2)	Spring: Christianity - Identifying the miracles of Jesus (3) Easter: Forgiveness (4)	Summer: Hindu beliefs (5) Pilgrimages to the River Ganges (6)
Know about and understand religious and world views	Children can... <ul style="list-style-type: none"> • (2,3,4) Explain the Christian belief that Jesus was God in human form • (4) Say why Christians believe Jesus's death is important/'good' • Children know... • (1) how Hindus celebrate Diwali • (1) the story of Diwali • (2) the Christmas story and some Christian Christmas traditions • (3) how Christians interpret Jesus's miracles • (4) what some of the symbols of Christianity mean - bread, wine, cross • (5) about some Hindu gods • (5) that Hindus believe Brahman is in everything • (6) why the River Ganges is important to Hindus • (6) some of the Hindu rituals that happen at the River Ganges. 		
Express ideas and insights into religious and world views	Children can... <ul style="list-style-type: none"> • (1) Describe ways in which belonging to a group can bring a sense of belonging • (2) Explain what Christmas means on a personal level • (3) Explain what a miracle is and what other explanations there may be • (4) Suggest how a person may rescue/help others who are in a difficult situation • (5) Explain some of the roles I play whilst still being me • (6) Describe how water is important and how people may use it. Children know... <ul style="list-style-type: none"> • (1-6) Different people have different opinions, and that all opinions are valid 		
Gain and deploy the skills for learning from religious and world views	Children can... <ul style="list-style-type: none"> • (1) say how Diwali might bring a sense of belonging to Hindus • (3) Explain how Christians might interpret and explain Jesus's miracles • (4) Ask questions about The Last Supper and Jesus's death • (2) Reflect on whether I agree with Christian beliefs about Jesus's death. • (5) Reflect on Hindu beliefs and express thoughts on these. • (6) Express my understanding of the religious significance of visiting the River Ganges for a Hindu and how it may feel for a non-Hindu to visit. Children know... <ul style="list-style-type: none"> • (2) Know that Christmas means different things to different people 		

