





LEAS PARK JUNIOR SCHOOL - Curriculum Progression Map

Year Group: 6

Subject: Languages (French)

Unit Curriculum Strand  	Autumn: <i>Ou vas-tu? - Where are you going?</i> (unit 10)	Spring: <i>On mange! - We're eating/we eat</i> (unit 11)	Summer: <i>Le Cirque - The Circus</i> (unit 12)
Listening and Speaking/Oracy	<p>Children can...</p> <ul style="list-style-type: none"> (10-12) Memorise and present a short spoken text (10-12) Listen for specific words and phrases and identify them (10-12) Listen for sounds, rhyme and rhythm (10-12) Ask and answer questions on several topics <p>Children know how to...</p> <ul style="list-style-type: none"> (10) Understand and give imperative instructions for directions (10) Form weather expressions using impersonal <i>il</i> expressions (10) Describe the weather in a certain location (10) Understand and use weather expressions (10) Understand and use direction expressions (10) Understand descriptions of weather in certain locations (11) Ask what someone wants (11) Say what you want (11) Give basic opinions about activities and food (12) Use positive and negative phrases to talk about speaking languages (12) Give the names of various French speaking countries 		
Reading and Writing/Literacy	<p>Children can...</p> <ul style="list-style-type: none"> (10-12) Read and understand a range of familiar written phrases (10-12) Follow a short familiar text listening and reading at the same time (10-12) With accuracy, read some familiar words and phrases aloud (10-12) Write simple words and phrases using a model and some words from memory (10-12) Know about some aspects of everyday life and compare them to their own (10-12) Use a French dictionary to aid their accuracy within writing and spelling <p>Children know how to...</p> <ul style="list-style-type: none"> (10) Describe the weather in a certain location in a short written sentence 		
Grammar and Comprehension	<p>Children can...</p> <ul style="list-style-type: none"> (10-12) Identify the different ways of travelling to the country/countries (10-12) Recognise various French cities <p>Children know how to...</p> <ul style="list-style-type: none"> (10) Use <i>je vais s...</i> to say which city they are going to (10) Ask and answer where they're going using <i>je vais a...</i> (12) Describe various items of clothing, using colour adjectives (11) Talk about food using the partitive article (combining prepositions with nouns) (11) Use <i>on</i> to talk about first-person plural activities 		