



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff had CPD around physical literacy	Children were able to access more movement within lessons and have access to movement/brain breaks.	
PE Lead attended a course on Deep Dives in Ofsted.	The sports leader now knows what to expect during a deep dive with Ofsted, in terms of providing evidence.	
Children across school had the opportunity to attend sports events and festivals, including inter sports events with another local junior school.	Children had the opportunity to try new sports and to be engaged in a sporting event. Children also had the opportunity to be part of a sporting event with a competitive element. Children had the opportunity to learn and apply team skills in a different setting, experience expectations of events and see sportsmanship in practice.	
NFFC coaches led PE sessions alongside class teachers.	Staff feel more confident to lead PE and to try new ideas. They were able to demonstrate key skills and pick up knowledge to apply to their own practice, allowing them to enhance their teaching.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to engage the pupils in a range of active extra-curricular clubs and festivals run by staff and coaches.	All pupils Staff	Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children across the school have continued to regularly engage in a range of clubs each term. This is encouraging them to be more active, try new sports and learn new skills. Sports clubs have remained popular and with good attendance all year whether they are led by staff or coaches. PLPS Nottingham Forest coaches and staff have been used to provide after school clubs this year. Children across school have continued to have the opportunity to attend a variety of events and festivals organised by MSG as part of the partnership we, as a school, have signed up to.	£550 - School Games Partnership £17,160 PLPS Nottingham Forest
Maximise engagement in physical activity of all children (including PP & SEND) engage those who are less active during playtimes, lessons and in extracurricular clubs.	Sports Leaders All pupils Midday Staff	Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Our Sports Leaders have been very successful, especially in supporting the younger children in the school. They have taken ownership of their timetables and activities, leading a range of games across the school. They also supported on Sports Day which acted as a positive role model to the younger children and inspiring them to want to do the same.	

<p>Provide midday supervising staff with CPD training for games on the playground and the ability to support the Sports Leaders when fulfilling their duties.</p>	<p>Sports Leaders All pupils Midday Staff</p>	<p>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Middays have been able to run games at lunch time to keep children active and engaged. They have been able to support the trained Sports Leaders to organise and run games effectively and help them manage expectations.</p>	<p>£60 - overtime cost for the middays carrying out the training.</p>
<p>To ensure that achievements are celebrated regularly throughout school.</p>	<p>All pupils Parents/carers All Teaching Staff</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Our celebratory/PE display remains in school as well as the use of the school newsletter and website to promote the achievements of pupils. The impact is positive and behaviour within PE lessons remains good overall. With the addition of Marvellous Me, we are further able to promote the success of our pupils.</p>	
<p>To ensure staff work collaboratively with coaches to team teach and share lessons to ensure greater depth of CPD.</p>	<p>All teaching staff PLPS coaches All pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>The children and staff at Leas Park have sustained a confident relationship with the Nottingham Forest and Premier Sport coaches. PLPS Nottingham Forest Trust now work 2 days a week, in school. Coaches team teach alongside teachers during PE lessons, and staff can magpie ideas and use the sessions for their own CPD.</p>	<p>£17,160 PLPS Nottingham Forest</p>

<p>Engage the pupils in the wider community of sport linking to local sports clubs and facilities where possible.</p>	<p>All teaching staff PLPS coaches All pupils Families of pupils Family of schools</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Our children have enjoyed taking part in festivals and events throughout the year, it has been a welcomed opportunity for our SEND, PP and FSM children as well. It has enabled children with prior experience to share their skills with their peers too and allowed our children to play alongside other children from local schools.</p> <p>We have attended more festivals across a range of sports this year building on last year and the school will continue to do so into the next year as we continue to work alongside the PLPS team who support us. We have also attended some School Games events where possible.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>As a school, we have attended 8 extra-curricular competitions/ festivals.</p> <p>After school clubs have run regularly throughout the year, allowing children from Year 3-6 to engage in extra-curricular activities.</p> <p>Staff CPD- All staff have had CPD opportunities through working alongside the NFFC coaches. The school sports leader attended CPD courses outside of school and shared new learning and ideas with staff. Including being inclusive in PE for children with SEND.</p> <p>10 year 5 children are trained as Sports Leaders and are able to confidently deliver sessions during lunchtime and encourage their peers to be involved.</p>	<p>Children across the school are getting the opportunity to represent the school through both competitive/ non-competitive events. Children of all abilities are being given the chance to represent in competitive events.</p> <p>All children have the chance to engage in additional sports clubs that are a pathway to competitions and festivals. It is also an opportunity for children to try new sports.</p> <p>Staff will now be more confident when delivering PE sessions to children, improving knowledge and skill development.</p> <p>Younger children see Sports Leaders as role models, give them focus on what they need to do to also receive the opportunity. This in turns increases engagement in extra-curricular sporting clubs and events.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% Unknown	The children of this cohort didn't participate in swimming lessons with school due to the Covid-19 pandemic. As above
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% Unknown	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>Unknown</p>	<p>As above</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Toni Hall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Catherine Harley and Toni Hall</i>
Governor:	<i>Wendy Allen – Chair of Governors</i>
Date:	25.07.2024