



Welcome to our weekly newsletter.

We have mentions for some of our super star children both inside and outside of school, this week. If your child has done anything outstanding in their hobbies outside of school, please let us know so that we can celebrate them in school too. We love that our children 'Reach for the Stars' in all aspects of their lives. Don't forget to check our Awards pages on the newsletter every week, too!

We're looking forward to another fun-filled term of learning. Our 'Dates for your Diary' page gives all the dates of our Summer term events and activities, so watch this space!

## Remarkable Readers!

On Tuesday and Thursday mornings, Mrs Farr holds her reading club sessions. Our children read to each other, using puppets and a wide genre of books, for pleasure. We have noticed that all the children have begun to improve with their fluency, de-coding skills and their enjoyment in reading.

Their new love of reading is transferring to home too, where they are reading more, with enthusiasm, resulting in certificates and positive praise. Win, win, all around! – Mrs Farr

Well done everyone – keep it up!



# Parent Governor Election

Would you like to be a Parent Governor at Leas Park?

The Governing Body of Leas Park Junior School currently has a vacancy for a Parent Governor.

Governors play a key role in the leadership of the school and raising of standards including the appointment of key staff, overseeing the budget and monitoring progress in the curriculum. Being a governor can be very rewarding and will provide you with the opportunity to work as part of a team, gain new skills and make a real contribution to the life and work of your child's school.

Don't worry if you have no experience as we offer a full induction package, a mentoring system and availability of in-house, central and on-line training packages.

If this is a role that interests you, we have emailed more information out to you, today.

Please contact school if you have any further questions. We look forward to working with you!

## Our Superstars!



Fearne, in Year 4 has been awarded 'Top Student' in the Karate Hall of Fame Awards 2025!

Alongside lots of top Karate celebrities, Fearne was invited on stage by her sensei to receive her award.

Fearne has only been studying Karate for two years and has achieved this prestigious award alongside her 'black belt, green tag'.

Fearne said, "Doing karate is fun, especially the round kicks and the boxing".

Well done Fearne, we are all very proud of you!

Mason, from Year 5 won, alongside his team, in the Filey Cup Football Tournament!

He plays for Meden Vale Colts Golds under 10's and it was the team's first time at the Filey Cup. They all worked so hard and won on penalties! Mason came away with a bronze medal, which all players received for taking part, a gold medal for winning and a cup for the whole team.

What a fantastic achievement – well done Mason!



## Did you know?...

...there are just 190 school days in an academic year? That means there are already 175 days set aside for weekends, holidays, family visits and rewarding days out.

Absence during term time cannot be authorised unless there are explained exceptional circumstances, please see our attendance policy.

<b>If your child's attendance during a school year is...</b>	<b>Your child would have lost approximately....</b>	<b>Or they would have missed approximately....</b>
<b>95%</b>	<b>9 days</b>	<b>50 lessons</b>
<b>90%</b>	<b>19 days</b>	<b>100 lessons</b>
<b>85%</b>	<b>29 days</b>	<b>150 lessons</b>
<b>80%</b>	<b>38 days</b>	<b>200 lessons</b>

School attendance is important for academic success. If children are not present in school, they miss the potential to fully access the curriculum.

Being in school supports children to learn vital social skills, confidence and develop independence, all skills which are important for adult life. For a young person, missing school means:

- missing input from their professional teacher,
- struggling to catch up on work and make sense of future work,
- building resilience to prepare them for future working life
- disconnecting with school friends, which can lead to low self-esteem and affect mental health.

Your child has the right to a full time education and the opportunities that this can bring. We hope that you will work in partnership with us and ensure they attend every day, allowing them access to the education that they deserve.

Please don't hesitate to contact school if you need our support.

## Sports Day

Don't forget it's our Sports Day on Tuesday 24<sup>th</sup> June 2025!

Our track will again be accessed via our school field, at the rear of the school. Upon arriving at school, please follow the path around the left hand side of the school and proceed diagonally across the school field. Once through the wooden gate, follow the pathway that has been created up to the field at the back of Manor Academy and take your place at the side of the track.

Lower School will be taking to the field at 09:30am. Parents may wait on the front playground after school drop-off, should they so wish, until the gates are re-opened for Sports Day visitors.

Upper School will be starting at 1:30pm. Parents may arrive from 1:10pm.

Please send your child to school wearing their named PE kit, with their refillable water bottle and a named sun hat. If the weather is fine, please also ensure they are wearing sunscreen and have some with them that they can re-apply themselves.

We wish all our participants the best of luck and have all our fingers crossed for great weather.

# Reminders, messages and additional news – please read!!

## Waterproof coats

Please ensure your child brings a waterproof coat to school everyday, to keep them protected from the elements during our inclement English weather! All items of clothing should be labelled.

## Late collection

If you are aware that you are going to be late to collect your child at the end of the school day, please let us know in plenty of time and **before** the end of school at 3:15pm. When calls are received after the end of school, it is difficult for Reception Staff to get to the classrooms before the children have left.

## Changing dinners

Please note that the school office will need **one weeks' notice**, if you wish to change your child from school meals to sandwiches, or vice versa. Thank you.

## Pupil Information

Please ensure school have all of your current contact information up to date. If you change your name, telephone number or address, please let school know as soon as possible and ensure that we always have **at least two separate emergency contacts** for your child.

## Pupil Lateness and Absence

School starts at **08:45am**. Please ensure your child arrives on time and with all the uniform, equipment, lunch and snacks that they require for their day. If you are going to be late arriving to school, or if your child is not in full school uniform, please contact us on 01623 477629 to let us know why. If you know in advance that your child will not be in or will be late in the following day, the message system regarding pupil absence can be accessed at any time outside of office hours via our telephone number.

If your child needs to be out of school for any reason, please complete a 'Withdrawal from Learning Form' and submit to the school office asap, for authorisation at the discretion of the head teacher. These forms can be accessed via this link: <https://forms.office.com/e/v7wFmYp9J7> or paper copies are available from the leaflet stand in reception.

## Illness & Medications

If you do need to keep your child off school on a school day, please contact the school office on 01623 477629 **before 09:00am on the day they are due to be off**.

If you wish for your child to be given medication whilst at school, please complete and submit the form via this link:

[Leas Park Junior School - Permission for School to Administer Medication](#)

**All medication needs to be both handed into school and collected, by an adult.**

## Staff Car Park

Please note the staff car park is for use **by staff only**. We have very limited space and quite often staff need to leave site and return at short notice. Extra vehicles can make manoeuvring dangerous and can also mean that spaces aren't available for staff who need to be here. Thank you for your understanding.

## Nut and Fish free school

In line with NCC policy regarding nut allergies, we do not allow any type of nuts including peanuts in school - either in packed lunches or in snacks. This also includes any nut based products including Nutella, other sandwich spreads containing nuts and any cereal bars that may contain nuts.

Also we would like to remind you that Leas Park is a "fish-free" school, and as such we do not allow any fish or fish products in the children's packed lunches or snacks. Thank you for your support.

## Snacks

Children are allowed to bring a healthy snack in with them to have during break time, for example fruit or vegetables. Please do not send in grab bags/multi packs of crisps, biscuits or sweets. Please ensure any food sent in to school is both fish and nut free. Thank you for your co-operation.

## Jewellery

Children should not be wearing jewellery to school, with the exception of a watch (not a smartwatch) and small stud earrings, which will need to be removed or covered during PE lessons. This is due to Health and Safety and the possibility of loss or damage.

# Leas Park Awards

## Eco Class



Winner of the Week:

5C

## Golden Tickets



Class	Amount collected this week	Running total so far this half term:
3B	2	2
3P	0	0
4C	5	5
4G	0	0
5C	2	2
5H	4	4
6A	1	1
6P	2	2

Winner of the Week:

Overall winner this half term so far:

4C

4C

## Maths Stars



Class	Name
3B	Freyja H
	Ivy-Belle G
3P	Scarlett B
	Arthur S
4C	Saffire W
	Ben B
4G	Nyla B
	Annie B
5C	Joshua S
	Alexander F
5H	Millie S
	Jacob L
6A	Seiss H
	Erin G
6P	Joshua J
	Riley B

## Zones of Regulation Champion



Class	Name
3B	Lily C
3P	Eden B
4C	Sam F
4G	Freddie R
5C	Indie G
5H	Jayce H
6A	Abel-Beau N
6P	Kai R

## Tea Party



Class	Name
3B	Thadsha S
3P	Maisie S
4C	Darcy G
4G	Scarlett S
5C	Olivers V
5H	Logan S
6A	Lyla S
6P	Zoey M



## Reading Certificates



Class	Name	No. of reads & award given
3B	Grace B	50 reads = Silver
3B	Isabella O	50 reads = Silver
3B	Quinn T	100 reads = Gold
3B	Grayson E	250 reads = Emerald
3P	Safiya D	100 reads = Gold
3P	Maisie S	100 reads = Gold
3P	Lorenzo D	75 reads = Diamond
3P	Elliott R	75 reads = Diamond
4G	Charles C	50 reads = Silver
4G	Missy B	75 reads = Diamond
4G	Esme L	200 reads = Ruby
4G	Freddie R	200 reads = Ruby
4C	Peyton F	50 reads = Silver
4C	Saffire W	250 reads = Emerald
5C	Alexander F	200 reads = Ruby
5H	Jacob L	100 reads = Gold
6A	Libby W	250 reads = Emerald
6P	Jason N	200 reads = Ruby

Thumbs Up!		
Class	Name	Amount awarded
3B	Esmé W	100
3B	Elias W	100
3B	Freddie H	100
3P	Norah K	75
3P	Isabelle R	75
3P	Leo R	100
3P	Jasper S	100
3P	Erynn W	100
3P	Elliott R	100
4C	Riley L	25
4C	Grace B	75
4C	Mia B	100
4C	Alexander P	100
4C	Oliver M	100
4C	Bede N	150
4C	Darcy G	150
4C	Adela R	150
6P	Isla -Grace H	100
6P	Luca H	100



Dinner Winners		
Class	Name	
3B	Amelia M	
3P	Erin L	
4C	Chloe W	
4G	Lexie-Mae H	
5C	Ava D	
5H	Fletcher S	
6A	None	
6P	Devon K	



# Well done everyone!

Book Vending Machine		
Lower School Winner		
Class	Name	
4G	Beau B	
Upper School Winner		
Class	Name	
5H	Sophie S	



Shout Outs			
	Class	Name	Reason & From
	Girls' Club		For simply spreading so much strength and true girl power in our club this week. You supported and cheered for each other so loudly that nothing or nobody else mattered. You helped Lyra and I to conquer one of our big fears, which simply filled my heart with happiness. We are so proud of US, right girls?! From Miss Parkin and Miss Trafford
Shout out!	Mrs Farr's reading club	Riley-James B, Sadie H, Bella W, Harry B and Tristan M.	For making wonderful progress in reading club. I am so proud of all of your determination and focus on reading. From Mrs Farr.
	4C	Ethan S and Cody B	Miss Lynes is so proud of you both for how wonderful and enthusiastic you are in her fluency group! You both help each other out beautifully and she loves reading with you!
	Year 4	All of Year 4	For doing such an amazing job in their MTC this week. We are so proud of how hard they have worked all year long - they have made so much progress and are so confident in their times tables now!

## Attendance Awards

The Attendance Award for w/c 02/06/2025 goes to **Class 5H** with **96.1%**

Please follow this link to our current Attendance Policy for more information: [School Policies | Leas Park Junior School](#)

The whole school attendance this academic year to date is **95.2%** - the national target is **96%**!

**Please help support us in raising our attendance!**

# What Parents & Educators Need to Know about EMOJIS

## WHAT ARE THE RISKS?

Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this ‘secret code’ is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

### GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

### SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like ‘mid’ or ‘delulu’ may seem harmless, but they can be used to undermine peers in subtle ways.

### RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (👤) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

### MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌸 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

### NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥👤 (fire + ‘woozy’ face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

## Advice for Parents & Educators

### LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojiopedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.



### CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.



### ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted “What does 🍹 (juice box emoji) mean these days?” can open conversation and show that you respect their knowledge.



### PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who’s watching them.



## EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

### COMMON EMOJIS:

- |   |  |
|---|--|
| 🤡 (Clown face) Foolishness or clowning around | 🙏 (Pleading face) Over-affectionate or ‘simping’                       |
| 🧊 (Cold face) Cool, stylish or ruthless       | 👁️ (Eyes) Watching drama unfold  |
| 🔥 (Hot face) Intense attraction or excitement | 🐐 (Goat) Greatest of all time (G.O.A.T.)                               |
| 🙄 (Moai) Stone-faced, unbothered              | 👉 (Nails) Confidence, sassiness, or indifference                       |
| 👑 (Crown) ‘Slaying’, as in doing great        | 🚩 (Triangular flag) Red flag; a warning sign about someone’s behaviour |

### POTENTIALLY CONCERNING EMOJIS

- |  |   |
|--|---|
| 🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms) | 🌸 (Wilted flower) Often used to convey emotional struggle or sadness      |
| ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine            | 🐍 (Snake) Can represent betrayal or being ‘two-faced’                     |
| 🗝️ (Key, lying face) Related to cocaine use                          | 🔫 (Water pistol) Sometimes used to reference violence or self-harm        |
| 🌿 (Falling leaves, herb, maple leaf) Can symbolise cannabis          | ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil        |
| 💊 (Pill) May reference drug use or prescription misuse               | 🍜 (Steaming bowl) Refers to nudes (‘noods’ is an abbreviation of noodles) |

### Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojiopedia.org, the world’s number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



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# Dates for your Diary

Please see below our main 'diary dates' so far for this academic year. We hope this will help with your diary planning.

**\*\*Please note these dates are subject to change and if this should be the case we will give as much notice as possible\*\***

## **Inset Days:**

Monday 28th July 2025

Tuesday 29th July 2025

**w/c 9th June 2025** - Year 4 Multiplication Times Tables Check – mop up

**Monday 9<sup>th</sup> June 2025** -Year 5 Mayan Day – Mansfield Palace Theatre in school

**Thursday 12th June 2025** - Year 6 Father's Day Breakfast

**Friday 13th June 2025** - Year 5 Father's Day Breakfast

**Monday 16th June 2025** - Year 4 Father's Day Breakfast

**Monday 16th - Wednesday 18th June 2025** - Year 6 Kingswood residential trip

**Tuesday 17th June 2025** - Year 3 Father's Day Breakfast

**Tuesday 17<sup>th</sup> June 2025** – Year 4 trip to Magna Science Museum

**Thursday 19<sup>th</sup> June 2025** – Year 6 Sex Education Parents Meeting 4:00pm (Children may not attend)

**Monday 23<sup>rd</sup> June 2025** – Year 5 & 6 Cricket Festival 09:30am – 3:00pm (Selected team only)

**Tuesday 24th June 2025** – Sports Day – Lower School 09:30am, Upper School 1:00pm

**Thursday 26<sup>th</sup> June 2025** – Lower School Practical Maths Parent Workshop 09:00am – 10:00am

**Monday 30<sup>th</sup> June 2025** – Year 6 trip to Clumber Park

**Monday 30<sup>th</sup> June 2025** – Year 5 Growing Up Talk Parents Meeting 4:45pm (Children may not attend)

**Wednesday 2<sup>nd</sup> July 2025** – Year 3 trip to Southwell Minster

**Tuesday 8<sup>th</sup> July 2025** – Upper School Practical Maths Parent Workshop 09:00am – 10:00am

**Thursday 10th July 2025** – Year 2 Parents Welcome Meeting (invite only)

**Friday 11th July 2025** – Year 2 Parents Welcome Meeting (invite only)

**Wednesday 16th July 2025** – Summer Fayre – 3:15pm

**Friday 18th July 2025** – Reports home

**Tuesday 22nd July 2025** – Year 6 Leavers Presentation – 6:30pm

**Wednesday 23rd July 2025** – Whole School Picnic – 11:45am-1:15pm

**Friday 25th July 2025** - LAST DAY AT SCHOOL

**Monday 28th July 2025** – Inset day - School closed to children

**Tuesday 29th July 2025** – Inset Day - School closed to children

