

Remote education provision: information for parents

LEAS PARK JUNIOR SCHOOL

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We will communicate via the class email address and / or phone calls
- We will follow our remote learning plan and will email you a remote learning sheet outlining the work on Oak National Academy, Teams sessions, and additional websites within 24 hours

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate using Oak National Academy. However, we may need to make some adaptations in some subjects. For example, using additional websites for PE and French.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2 (years 3, 4, 5 and 6)	Minimum of 4 hours every day, plus additional supplementary activities
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Accessing remote education

How will my child access any online remote education you are providing?

- Abacus online
- Times Tables Rock Stars
- Spag.com
- Oak National Academy
- Microsoft Teams
- Supplementary websites as appropriate

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops to children for the period of their remote learning – we will contact parents individual / parents can contact their child's class teacher
- We may provide paper copies of work after discussion with the class teacher / parent. These may be delivered by a member of staff or collected from school.
- We will provide pencils and paper for children working remotely at home

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching – Oak National Academy
- Live teaching / catch up sessions – Microsoft Teams (whole class, small group and individual) where appropriate
- Targeted interventions – Microsoft Teams (e.g. phonics) where appropriate
- Reading books provided by school
- Websites which support our curriculum – e.g. PE

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please see our remote learning policy for general expectations for what should be provided at home. In addition:

- We expect regular communication via the class email / telephone
- Every child to engage daily with their Teams sessions and submit work via 'assignments' as appropriate

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor attendance at the daily Teams sessions
- We provide feedback on the work set using the 'assignments' sections on Teams
- We will communicate via the class email / telephone

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal during Teams sessions
- Feedback on work set on 'assignments' on Teams
- Via the class email / telephone

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The class teacher will explain the specific work set for children with SEND
- When appropriate we will provide additional resources to use at home e.g. overlays, printed sheets.
- We will provide additional 1:1 sessions on Teams as appropriate – with TA's, the class teacher, and / or the Senco.
- We will differentiate the work set to ensure it matches need and ability.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.