



# NEWSLETTER

Week commencing 18<sup>th</sup> May 2026

Welcome to our Newsletter,

A huge well done to our amazing Year 6 pupils for showing such focus and determination during SATs week. Their behaviour was impeccable and everyone worked incredibly hard. We are so proud of each and every one of you.

A final reminder that the Year 6 Leavers Hoodies are available to purchase on ParentPay until **Thursday 21<sup>st</sup> May** – the sooner we get the orders in, the sooner we can get them ordered and into school! We will be unable to accept any orders after this date.

Year 6 will also have their individual and group photographs tomorrow – Tuesday 19<sup>th</sup> May. Please come to school in uniform and bring PE kit to change in to.

## Inset Day

Our next **Inset day is Monday 1<sup>st</sup> June**. This would be the first day back after half term.

**School re-opens to pupils on Tuesday 2<sup>nd</sup> June.**



## Father's Day Breakfast

Again for 2026, we would like to welcome all our wonderful Dads, Grandads, Great Grandads and Uncles into school for breakfast to celebrate Father's day. Our breakfast dates are:

- Year 6 – Thursday 18<sup>th</sup> June
- Year 5 – Friday 19<sup>th</sup> June
- Year 4 – Monday 22<sup>nd</sup> June
- Year 3 – Tuesday 23<sup>rd</sup> June



**The closing date for ALL payments/orders is Monday 1<sup>st</sup> June.**

(Due to the Year 4 Magna Trip taking place on 18th June, if you have children in both Year 4 and 6 and want to eat together, they will have to join on 22nd June.)

Please don't miss out if you would like to join us. Payments can be made via ParentPay.

# Zones of Regulation

Continuing with our Zones of Regulation information:



## Introduction to the **RED ZONE**



The RED ZONE describes a state of extremely high energy and intense, very overwhelming feelings. We may be in an extremely heightened state of alertness, potentially triggering our fight, flight, freeze or flee protective response. We may feel elated, euphoric, anger, rage, devastated, out of control, panicked, or terrified when in the Red Zone.

When in the Red Zone we might need to pause and assess if we need to regulate and gain a sense of control of our strong feelings and high energy. For example, if we are feeling angry it may help to pause and count to 10 before we act. If we are panicked, we can stop and use our self-talk to help us gain a sense of control of our thoughts in order to meet our goal. If we are elated, such as when a teammate scores the winning point, we might need to pause and take a big breath to regulate our impulse to run out on the field to celebrate if there is still time on the clock.

## Leas Park FC

On Monday 11<sup>th</sup> May, Leas Park played against Sutton Road Primary and we came away with a 5-2 win. We played again on Thursday 14<sup>th</sup> May against Eastlands Junior School and again won, with a 3-2 score. Our team are playing amazingly and demonstrate our core values throughout. They are a pleasure to coach.



We'd like to send a shout out to all the amazing parents, as without them the games wouldn't be possible. From coming along to cheer us on to transporting their children to our away games, it is very much appreciated. An extra special thanks to Mr and Mrs Reast-Riggot who go above and beyond to support our team. Mr Reast-Riggot helps set up our matches and referees games when playing on the astro at North Notts Hockey and together they have purchased the school some new equipment to keep alongside our kit. These generous donations have been gratefully received.

## Wraparound Care Update

We are continuing through the process for our wraparound care provision within our school. The legalities are currently with Notts County Council and a proposed provider. We have asked for a decision to be made by the end of the Summer term and will provide you with an update as soon as we have any further information. We appreciate your patience while we go through this lengthy process.

## SEND Review 2026

During the Spring term the school took part in a 'Rise SEND Review Audit'. This involved a consultant attending our school as part of Department of Education focus. We completed an audit prior to the visit and the school showed genuine strengths in many areas. The snippet below is taken from the report and you can view the full report on our website:

*'Prior to the review visit, a range of publicly available information was considered, including the school website, SEND Information Report and most recent inspection outcomes. This provided an initial understanding of the school's ethos, priorities and stated approach to inclusion and informed a number of reflective questions that shaped the focus of the visit.'*

*The headteacher's welcome emphasises the importance of developing confident learners and nurturing positive relationships. There is a strong emphasis on shared responsibility with parents and carers. The school values are framed through the "Reach for the Stars" model, highlighting learning, equality and kindness, aspiration, resilience, participation and the development of knowledge and skills. These values suggest a school culture centred on belonging, participation and high expectations for all pupils.*

*The most recent inspection (May 2023) describes a calm and purposeful environment where pupils understand expectations and where extracurricular activities are inclusive of pupils with SEND.*

*Alongside these positive indicators, several questions were identified to explore during the visit:*

- *How the **Learning Lounge / hub provision** operates in practice and how it complements inclusive classroom provision.*
- *How **emotional regulation and behaviour approaches** are understood across the school community and whether there is shared understanding around how behaviour is supported.*
- *How **adaptations within the curriculum** ensure accessibility for pupils with SEND and whether there are areas still developing.*
- *How pupils with SEND are **identified, monitored and supported**, including those with emerging needs.*
- *How **leadership systems, staff deployment and monitoring** ensure that SEND remains a whole-school priority.*
- *The extent to which pupils with SEND are able to **participate fully in the wider life of the school**.*

*These reflections informed discussions with leaders and staff, learning walks, pupil voice conversations and consideration of documentation during the visit. The commentary below reflects the extent to which these questions were evidenced in practice.*

## **SEND Review continued.....**

### **1. A Strongly Relational and Inclusive Culture**

*A clear theme across the review is the strength of relationships between staff, pupils and families. Staff consistently described the school as “a family” where children are placed firmly at the centre of decision-making. There is a strong collective commitment to understanding children as individuals, including their interests, triggers and regulatory needs. Staff speak openly with one another, share knowledge about pupils and demonstrate high levels of professional trust and collaboration.*

*This relational culture provides important context when considering the pre-review question around how behaviour and emotional regulation are understood and supported across the school community.*

*This relational culture is visible in everyday practice. Teachers and support staff use strategies such as co-regulation, meet-and-greets, check-ins, movement breaks and safe spaces to support children’s emotional regulation. The use of humour, playfulness and calm communication reflects a culture where adults see behaviour through a relational lens rather than a punitive one.*

*During the learning walk with senior leaders, this relational culture was also evident through predictable routines and positive reinforcement systems used across the school. These include celebration assemblies, “Shining Star” recognition, Dojo rewards and class-based reward systems such as golden ticket awards. These structures help reinforce expectations while maintaining a positive and encouraging environment for pupils.*

#### **Why this matters:**

*For all pupils (including those with SEND) relationships are the foundation for engagement, safety and learning. When adults know children well and respond consistently, it supports emotional regulation, trust and readiness to learn. A relational culture also enables staff to adapt provision quickly and appropriately because knowledge about pupils is shared across the team.*

### **2. A Whole-School Commitment to Inclusive Practice**

*The school demonstrates a strong understanding that inclusion is about adapting the environment, teaching and expectations, rather than expecting children to fit a fixed model of schooling. Leaders and staff spoke explicitly about moving away from deficit thinking, instead recognising that it is the responsibility of the school to create the conditions for all children to succeed.*

*This reflects the pre-review line of enquiry relating to how the curriculum and classroom practice are adapted to ensure accessibility for pupils with SEND.’*

# School Games Mark

Leas Park has recently been awarded Gold in the School Games Mark. This is a government-led award scheme that recognises schools for their commitment to developing competitive sport and physical activity within their school and community. The letter received below, from local MP Steve Yemm, was received in recognition of our hard work.



HOUSE OF COMMONS  
LONDON SW1A 0AA

Mrs Hall  
Leas Park Junior School  
Ley Lane  
Mansfield Woodhouse  
Notts  
NG19 8LD

Our Ref: SY09898

1 May 2026

Dear Mrs Hall,

I am writing to congratulate you on Leas Park Junior School's success in achieving Gold in the School Games Mark for the academic year 2024/25.

This award is a testament to your school's commitment to supporting all children to be physically active on a daily basis, and I am delighted that your hard work, alongside your teachers and pupils, has been recognised in this way.

At a time when many children and young people face many different challenges, regular physical activity is vital for their development, wellbeing and access to skills.

Opportunities to be active at school are essential, especially for those children less likely to be active outside the school day, and your school's commitment to PE, school sport and play is making a difference to children today whilst improving their life chances for tomorrow.

Thank you, and congratulations to all those involved at your school and across the community for helping support more children and young people to access the enormous benefits which come from being physically active.

With very best wishes,

A handwritten signature in blue ink that reads "Steve".

**Steve Yemm MP**  
Member of Parliament for Mansfield

# Reminders, messages and additional news – please read!!

## Waterproof coats

Please ensure your child brings a warm, waterproof coat to school every day, to keep them protected from the elements during our inclement English weather! All items of clothing should be labelled.

## Late collection

If you are aware that you are going to be late to collect your child at the end of the school day, please let us know in plenty of time and **before** the end of school at 3:15pm. When calls are received close to the end of school, it can be difficult for reception staff to get to the classrooms before the children leave.

## Changing dinners

Please note that the school office will need **one weeks' notice**, if you wish to change your child from school meals to sandwiches, or vice versa. Thank you.

## Pupil Information

Please ensure school have all your current contact information and that it is up to date. If you change your name, telephone number or address, please let school know as soon as possible and ensure that we always have **at least two separate emergency contacts** for your child.

## Pupil Lateness and Absence

School starts at **8:45am**. Please ensure your child arrives on time and with all the uniform, equipment, lunch and snacks that they require for their day. If you are going to be late arriving to school, or if your child is not in full school uniform, please contact us on 01623 477629 to let us know why. If you know in advance that your child will not be in or will be late in the following day, the message system regarding pupil absence can be accessed at any time outside of office hours via our telephone number.

If your child needs to be out of school for any reason, please complete a 'Withdrawal from Learning Form' and submit to the school office, for authorisation at the discretion of the head teacher. These forms can be accessed via this link: <https://forms.office.com/e/6JJqkm1EqM> or paper copies are available from the leaflet stand in reception or in the office.

## Illness & Medications

If you do need to keep your child off school on a school day, please contact the school office on 01623 477629 **before 9:00am on the day they are due to be off**.

If you wish for your child to be given medication whilst at school, please complete and submit the form via this link: <https://forms.office.com/e/afhPeAWWgU>

**All medication needs to be handed in to school and collected by an adult.**

## Staff Car Park

Please note the staff car park is for use **by staff only**. We have very limited space and quite often staff need to leave site and return at short notice. Extra vehicles can make manoeuvring dangerous and can also mean that spaces aren't available for staff who need to be here. Thank you for your understanding.

## Nut free school

In line with NCC policy regarding nut allergies, we do not allow any type of nuts including peanuts in school - either in packed lunches or in snacks. This also includes any nut-based products including Nutella, other sandwich spreads containing nuts and any cereal bars that may contain nuts.

Thank you for your support.

## Snacks

Children are allowed to bring a healthy snack in with them to have during break time, for example fruit or vegetables. Please do not send in grab bags/multi packs of crisps, biscuits or sweets. Please ensure any food sent into school is nut free. Thank you for your co-operation.

## Jewellery

Children should not be wearing jewellery to school, with the exception of a watch (not a smartwatch) and small stud earrings, which will need to be removed or covered during PE lessons. This is due to Health and Safety and the possibility of loss or damage.

# Leas Park Awards

Reach

for the

Stars

## Attendance Award

The Attendance Award for w/c 11/05/2026 goes to Class 6A with 100%!

Our current Attendance Policy can be found on our school website.

The whole school attendance percentage this academic year to date is 95.7% - the national target is 96%

**Please help support us in raising our attendance.**

**Thank you!**

### Golden Tickets

Class	Amount collected this week:	Running total so far this half term:
3B	3	6
3P	1	7
4C	1	8
4G	2	8
5H	2	3
5J	0	3
6A	2	4
6C	2	5
6P	2	5



Winner of the Week: Overall winner this half term so far:

3B

4C & 4G

### Eco Class



Winner of the Week:

6C



### Zones of Regulation Champion

Class	Name
3B	Charlie F
3P	Lily L
4C	Frank D
4G	Harrison P
5H	Chloe W
5J	Freddie R
6A	Mason M
6C	Jacob S
6P	Penny P



### Leas Park Shining Stars

Class	Name
3B	Dexter C
3P	Frankie K
4C	Lily C
4G	Norah K
5H	Benjamin B
5J	Matilda S
6A	Ava D
6C	Jacob L
6P	Thomas F



### Star Writers

Class	Name
3B	Leo D
	Pixie W
3P	Mason R
	Dollie M
4C	Elias W
	Seth R
4G	Carter B
	Heath R
5H	Jonah F
	Francheska B
5J	James C
	Alice R
6A	Lyla E
	Leo C
6C	Aiden G
	Luca R
6P	Jenson M
	Pyper T



### Pen Licences

Class	Name
5H	Benjamin B
5H	Jonah F

### Reading Certificates

Class	Name	No. of reads	Award given
3B	Lunar-Rae Bird	100	Gold
3B	Connor Bacon	150	Platinum
3P	Marley Cairns	100	Gold
3P	Dollie McCormack	100	Gold
3P	Daisy Green	250	Emerald
4G	Lottie-Mae Morlan	75	Diamond
4G	Lorenzo Depass	100	Gold
4G	Heath Revill	100	Gold
4G	Scarlett Berridge	150	Platinum
5O	Peyton Fidler	100	Gold
5O	Emilie Griffin	150	Platinum
5O	Chloe Walker	200	Ruby
5O	Darcy Gamble	250	Emerald
5O	Adela Rhodes	250	Emerald

CONGRATULATIONS  
 Well done  
 you did it!  
 HIGH FIVE  
 HOORAY

### Book Vending Machine



#### Lower School Winner

Class	Name
3B	Connor B

#### Upper School Winner

Class	Name
5O	Ella C



**Dojo**

Class	Name	Amount awarded
3B	Pixie W	25
3B	Alfie-Lee B	75
3B	Victoria K	75
3B	Charlie D	100
3P	Freddie M	75
3P	James W	75
3P	Lily L	100
3P	Zac G	100
3P	Ollie S	100
4C	Aubree W	75
4C	Quinn T	75
4C	Gracie H	100
4C	Isabella O	100
4C	Ayda C	150
4G	Scarlett B	100
5J	Bella W	25
5J	Missy B	50
5J	Nyla B	50
5J	Joseph C	50
5J	Tasmin M	50
5J	Kyla M	50
5J	Fearne M	50
5J	Freddie R	50
5J	Faith R	50
6A	Alex F	75
6A	Ava-Mae L	75
6A	Chloe B	75
6A	Dorcas O	75
6A	Ellie-Mae B	75
6A	Fletcher S	75
6A	Jaxon J	75
6A	Mason M	75
6A	Ava D	75
6C	Freya G	50
6C	Tyler M	75
6P	Devon T	75



**Dinner Winners**

Class	Name
3B	Barney R
3P	-
4C	Louie B
4G	Max H
5H	Amber S
5J	Ben S
6A	Ronnie W
6C	-
6P	Coen D



**Times Tables Rockstars**

<b>4C</b>	
<b>Total:</b>	83
<b>Top three highest scorers:</b>	
<b>1st:</b>	Reeva S
<b>2nd:</b>	Arla D
<b>3rd:</b>	Freddie H
<b>4G</b>	
<b>Total:</b>	104
<b>Top three highest scorers:</b>	
<b>1st:</b>	Frances L
<b>2nd:</b>	Elliott R
<b>3rd:</b>	Alfie W
<b>Winner of the Week</b>	
4G	



**Shout Outs**

Name	Reason & From
Year 6	Wow Year 6-you have been so amazing this week. Your hard work, resilience, focus and efforts have made us all so proud of you. You should be really proud of yourselves.
Year 6	A well done from Mrs Bills - I was so impressed by the calm, mature and sensible attitudes during my visit to SATs this week!

Shout out!



# Dates for your Diary

Please see below our main 'diary dates' so far for the academic year. We hope this will help with your diary planning.

**\*\*Please note these dates are subject to change and if this should be the case we will give as much notice as possible\*\***

## **Inset Days (school closed to children):**

Monday 1<sup>st</sup> June 2026

Monday 27<sup>th</sup> July 2026

**Tuesday 19<sup>th</sup> May** – Year 6 photographs

**Thursday 21<sup>st</sup> – Friday 22<sup>nd</sup> May** – Year 5 Residential trip

**Monday 1<sup>st</sup> June** – INSET day – school closed to children

**W/C 1<sup>st</sup> June** – Year 4 Multiplication Times Tables Check week

**Monday 8<sup>th</sup> June** – Year 3, Year 4, Year 5 assessment week

**Friday 12<sup>th</sup> June** – Year 6 Great Project starts

**Monday 15<sup>th</sup> – Wed 17<sup>th</sup> June** – Year 6 Residential trip

**Thursday 18<sup>th</sup> June** – Year 6 Father's Day Breakfast

**Thursday 18<sup>th</sup> June** – Year 4 visit to Magna

**Friday 19<sup>th</sup> June** – Year 5 Father's Day Breakfast

**Monday 22<sup>nd</sup> June** – Year 4 Father's Day Breakfast

**Tuesday 23<sup>rd</sup> June** – Year 3 Father's Day Breakfast

**Wednesday 24<sup>th</sup> June** – Year 3 visit to Southwell Minster

**Friday 26<sup>th</sup> June** – Lower School Evening of Fun

**Thursday 2<sup>nd</sup> July** – Sports Day – Year 3 & 4 - 9.30am – 11.00am

**Thursday 2<sup>nd</sup> July** – Sports Day – Year 5 & 6 - 1.30pm – 3.00pm

**Wednesday 8<sup>th</sup> July – Friday 10<sup>th</sup> July** – Year 6 transition dates to Manor

**Thursday 9<sup>th</sup> July** – Year 2 Meet the Teacher

**Friday 10<sup>th</sup> July** – Year 2 Meet the Teacher

**Wednesday 15<sup>th</sup> July** – Summer Fayre **\*Changed from 8<sup>th</sup> July\***

**Friday 17<sup>th</sup> July** – Reports home

**Tuesday 21<sup>st</sup> July** – Year 6 Presentation Evening

**Wednesday 22<sup>nd</sup> July** – Picnic Day

**Thursday 23<sup>rd</sup> July** – Talent Show

**Friday 24<sup>th</sup> July** – Toy Day

**Monday 27<sup>th</sup> July** – INSET day – school closed to children



## Sherwood Colliery Cricket Club National Programmes 2026

**When:** Fri 5<sup>th</sup> June | 8:00 - 19:00 (8 Weeks)

**Where:** Debdale Park Sports Association  
(NG19 7NS)

**Cost: FREE** for 2026 Only. Use the discount code below each QR code. Minimum spaces available.

**Dynamos SIGN UP HERE: All Stars SIGN UP HERE:**



**DISCOUNT CODE: B35TE**



**DISCOUNT CODE: 5DUKV**