

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023 Budget and Expe.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£135
Total amount allocated for 2022/23	£ 18,550
How much (if any) do you intend to carry over from this total fund into 203/24	£ 18 690
Total amount allocated for 2022/23	£18 690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£18 690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	39%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18 690		Date Updated: Sept 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to encourage children to take part in a range of competitive and non-competitive sports, lead by a positive role model who advocates a healthy, active lifestyle.		NFFC to continue to work with children across all year groups. NFFC to be visible around lunchtime and afterschool club. Increase to 2 days per week from September 2022		£15,000 (cost of NFFC)	
Crew training provided to Year 5 pupils to develop a sports leadership programme.		Year 5 children to lead games on the playground during selected lunchtimes/playtimes taking on leadership roles throughout the school.		No cost (training provided as part of the MSP)	
Ensure staff understand importance of 30 / 60 active minutes within their daily teaching.		Active staff meeting (Aut) to be delivered by Nicki Biggs promoting the importance of 30 / 60 active minutes within school. Provide staff with ideas/resources.		No cost (meeting delivered as part of MSP)	
				Children have now participated in competitive sport lead by a trained sports coach. Their knowledge and understanding around games has developed and they have all had the opportunity to take part in an afterschool football club.	
				Yr 5 pupils have developed their leadership skills as well as social circles throughout the school. Some lunchtime incidences have reduced and children are encouraged to play fairly and follow rules.	
				Staff enjoyed this meeting and reported that resources were being used in classrooms. Children are enjoying daily active sessions. For example, just dance, super movers, repeat after me activities and active elements within lessons.	
				Sustainability and suggested next steps:	
				NFFC continue to offer afterschool club and support at lunchtimes	
				Continue use of leaders throughout the year / re-training for pupils next academic year.	
				Continue to promote importance of 30 / 60 active minutes within classrooms and ensure daily movement opportunities are used during the day.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop a whole school celebratory culture of success in PE and sport, involving family members wherever possible	Organise termly certificates for sports clubs, assembly 'shout outs', items on newsletters and Woodhouse Warbler.	£500 (printing resources, prizes, time)	Feedback from staff has shown that children in sports clubs have enjoyed being recognised for their participation in clubs and have enjoyed receiving certificates.	Continue to celebrate participation in school clubs.
Maintain a central, whole school celebratory display which also promotes and reminds about the importance of being active and healthy	Display in hall – ongoing and regularly updated	£500 (printing resources, prizes, time)	PE displayed can be found in our school hall. This is regularly updated so all visitors can see each year group's PE focus for the term. New clubs are advertised with the use of photos. PE workshops are also displayed.	Continue to update PE display with photos, certificates, termly PE focus, outside agency work, reminders etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

NFFC to continue to support opportunities for team teaching and work with staff to share and show ideas for the different elements of the PE curriculum and creative ways of using resources in lessons	NFFC to lead PE sessions linked to our curriculum, and work with relevant staff to support confidence.	£15,000 (cost of NFFC)	Staff report that their lessons are more creative, and that they have more ideas for warm ups / using equipment.	Continue to work in this way to ensure continual CPD for staff
Provide teaching staff with CPD training around active classrooms.	CPD training provided by Nicki Biggs from Manor Academy.	No cost (included with MSP)	Staff report that children have a range of games to play and ideas to promote 60 active minutes. Staff provided with resources to use outside of PE lessons to ensure children remain active	Ensure continual CPD is provided to staff. PE lead to distribute new resources and ideas when appropriate.
Provide midday supervising staff with CPD training for games on the playground	CPD training provided by external coach – Gordon Fearn.	No cost (included with MSP)	Games were beginning to be introduced, however, we were very short staffed with regards to middays. Therefore, games did not take place.	Moving forward, training needs to be provided to all midday supervisors in order to build their subject knowledge and variety of game played to reduced lunchtime issues.
Provide teaching staff with CPD training focussing on invasion games – an area of focus highlighted from last year’s staff questionnaire.	CPD training provided by NFFC member of staff.	No cost (training provided as part of NFFC provision)	CPD training has allowed staff to implement new ideas into lessons. Monitoring has not taken place during the Summer term, but this will be followed up by pupil interviews next academic year.	Pupil interviews need to be conducted to gain an insight into the range of activities used in lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Continue to offer a variety of before / after school clubs</p>	<p>Monitor termly club leaflet and suggest options if needed. NFFC to rotate to each year group throughout the year.</p>	<p>£500 (to subsidise clubs if needed)</p>	<p>Multisport morning club offered to year 4 during Autumn Term. Encouraged more children to be active.</p>	<p>Monitor club provision throughout the year.</p>
<p>Variety of equipment available to midday staff to support play/games</p>	<p>Order PE equipment to support break time / lunch time play</p>	<p>£1500</p>	<p>More equipment has allowed games to be played. This equipment has been stored separately and is therefore just for lunchtime use.</p>	<p>Monitor use of equipment / monitor when new equipment needs ordering.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child to compete in at least one race in our whole school Sports Day	Organise day to include a variety of competitive sports / races – ensure full participation of all children	£190 (certificates, medals, prizes and photos)	Children have had the opportunity to take part in a variety of activities during sports day. Children mixed with all year groups, enabling leadership opportunities for the older pupils. Since the pandemic, the children haven't been able to do this so it has been beneficial for their development to mix across the school.	Continue to organise an annual sports day each year maintaining a competitive element with Sherwood Junior School.
Access local competitions through the School Games Partnership (Spring/Summer 2022)	Renew membership with Mansfield School Partnership. Access competitions through School Games.	£500 (cost of registration to MSP)	Due to staffing in the Spring Term, we were not able to attend any competitions. Intraschool competitions have taken place to encourage children to take part in competitive sport.	Sign up to competitions next academic year.

Signed off by	
Head Teacher:	Helen Atkins
Date:	September 2022
Subject Leader:	Louise Hallam
Date:	

Governor:	Wendy Allen (Chair)
Date:	September 2022